

A Map of State Standards in the High School Language Arts Curriculum

COMMUNICATION: SPEAKING

Content Standards:

Codes to show the level of attention particular benchmarks will receive in given courses:

* I = introduce D = develop RB = All students given opportunities to reach benchmarks. M = maintain E = extend (opportunities to exceed benchmarks)

Grade 10 Benchmarks	English 9	English 10	English 11	English 12
<ul style="list-style-type: none"> • <i>Convey clear, focused main ideas with accurate, relevant supporting details, including documentation of sources, appropriate to audience and purpose.</i> 	D RB	M	M E	M E
<ul style="list-style-type: none"> • <i>Demonstrate organization by developing a beginning, middle, and end and by providing clear sequencing of ideas and transitions.</i> 	D RB	M	M E	M E
<ul style="list-style-type: none"> • <i>Use a variety of descriptive and accurate words appropriate to audience and purpose.</i> 	D RB	M	M E	M E
<ul style="list-style-type: none"> • <i>Demonstrate fluent delivery with varied inflections, effective eye contact, speaking rate, volume, enunciation, and gestures appropriate to audience and purpose.</i> 	D RB	M	M E	M E

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Grade 12/CAM Benchmarks and PASS Criteria	English 9	English 10	English 11	English 12
<ul style="list-style-type: none"> • <i>Convey clear, focused main ideas with accurate, relevant supporting details, including documentation of sources and definitions of technical terms, appropriate to audience and purpose.</i> 	I D	D RB	M	M E
<ul style="list-style-type: none"> • <i>Demonstrate organization through a variety of strategies that include a clear beginning, middle, and end, appropriate to audience and purpose.</i> 	I D	D RB	M	M E
<ul style="list-style-type: none"> • <i>Use a variety of descriptive and accurate words and visual aids appropriate to audience and purpose.</i> 	I D	D RB	M	M E
<ul style="list-style-type: none"> • <i>Demonstrate fluent delivery with varied inflections, effective eye contact, speaking rate, volume, enunciation, and gestures appropriate to audience and purpose.</i> 	I D	D RB	M	M E